State Level Report

School Year : 2011-2012

Number Of Teachers

Total number of Teachers in Core Academic Subject Areas Regular 48,441 4,208

Core Academic Subject Classes								
Regular				Special Education				
Subject	A	В	С	D	A	В	С	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Te	acher = 1 Class							
1. All subjects	33,274	33,231	99.87	0.13	2,824	2,823	99.96	0.04
Secondary (Grades 7-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	15,355	15,345	99.93	0.07	1,487	1,461	98.25	1.75
3. Reading/Language Arts	4,957	4,957	100.00	0.00	1,050	1,047	99.71	0.29
4. Mathematics	18,210	18,180	99.84	0.16	1,858	1,836	98.82	1.18
5. Science	17,803	17,779	99.87	0.13	842	836	99.29	0.7
6. Foreign Languages	8,471	8,397	99.13	0.87	8	8	100.00	0.00
7. Civics and Government	1,500	1,496	99.73	0.27	126	125	99.21	0.79
8. Economics	1,392	1,392	100.00	0.00	74	74	100.00	0.00
9. Arts	13,883	13,870	99.91	0.09	26	26	100.00	0.00
10. History	10,855	10,835	99.82	0.18	626	624	99.68	0.32
11. Geography	3,165	3,157	99.75	0.25	144	140	97.22	2.78
Total Secondary :	95,579	95,408	99.82	0.18	6,241	6,177	98.97	1.03
Grand Total (Elementary + Secondary) :	128,853	128,639	99.83	0.17	9,065	9,000	99.28	0.72
TOTAL % Highly Qualified:	99.80)						

Highly Qualified (HQ) Teachers Low Poverty Summary Report

State Level Report

School Year : 2011-2012

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of teachers		
	Elem. (PK-6)	Secondary (7-12)		
Emergency (for certified personnel)	32	7		
2. Emergency (for uncertified personnel)	1	0		
3. Non-renewable	0	1		
4. Temporary Classroom Assignment	4	21		
5. District Teaching	0	1		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	15
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	2
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	3
4. Other	4
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	137
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	56
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	26
8. Other	3

FTEs of Special Education Teachers for Students by Age				
	Students 3-5	Students 6-21		
Special Education FTEs That Are Highly Qualified	414.29	3,607.22		
2. Special Education FTEs That Are Not Highly Qualified	2.00	15.13		
3. Special Education FTEs That Are Not Required to Be Highly Qualified	126.23	2,116.69		

State Level Report

School Year : 2011-2012

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials				
Providing Instructional Assistance in a Computer Laboratory	1,339	1,294.48	213	214.40
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	405	391.45	83	85.46
Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	237	230.00	22	22.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	694	670.03	108	106.94
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	4	4.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1. the	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside	721.82	48.08
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	666.65	34.08
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	9.30	0.00
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	7.00	0.00
5.	Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	38.87	14.00



Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

State Level Report

School Year : 2011-2012

Title I, Part A Paraprofessional FTEs for Students by Age				
		Students 3-5	Students 6-21	
1.	FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	179.05	692.09	
2.	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00	
3.	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	8.05	75.37	

Parent Notifications				
1a. Did the campus send parent notifications to notify parents that their	Yes:	11		
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	2		
	No notification			
	required:	293		
1b. If yes, how many teachers required notifications to be sent?		12		